**GREENWOOD PUBLIC SCHOOL, ADITYAPURAM**

**OUR MOTTO-DEVELOPMENT WITH DELIGHT**

**SYLLABUS FOR PERIODIC-II + TERM-II (2023-24)**

**CLASS- VI**

**NOTE: Periodic-II Syllabus will also be included in Term-II Examination.**

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| **SUBJECTS** |  | **SYLLABUS** | |
| **English** | **Literature** | **PD-II** 1. Shivaji’s Miraculous Escape, 2. At Tagore’s Shanti Niketan  **TERM-II** 1.The heart of the tree 2.The Ransom of the red chief | |
| **Reading Skills** | Discursive Passage, Case Based Passage | |
| **Writing Skills** | **(A) Descriptive Paragraph (in about 100-120 words)**  1. Based on Person: The Little Master- Sunil Gavaskar,  2. Based on Event: A School Fair  **(B) Formal Letter (in about 100-120 words)**  1. Letter of Request  **(C) Story Writing (On the basis of outline)**  **(in about 100-120 words);**  **(D) Diary Entry (in about 100-120 words)** | |
| **Grammar** | **PD-II** 1. ‘ELSE and ‘OR ELSE’ 2. The use of Tenses, 3. Sentences phrase & Clause,  **TERM-II** 1. Active & passive, 2. Direct & Indirect speech, 3. Clauses of Time and condition, 4. Vocabulary Enrichment | |
| **Group Recitation** | **PD-II** Wandering singers, **TERM-II** The heart of the tree | |
| **Multiple Assessment** | **Poster Making**- Cyber Security | |
| **Subject**  **Enrichment**  **Activity** | ASL | |
| **Hindi** | **lkfgR;** | **PD-II** ikB&10% >¡klh dh jkuh ¼dfork½]ikB&11% tks ns[kdj Hkh ugha ns[krs] ikB&12% lalkj iqLrd gSs]  **TERM-II** ikB&13% eSa lcls NksVh gksam ¼dfork½] ikB&14% yksdxhr] ikB&15% ukSdj ] ikB&16% ou ds ekxZ esa ¼dfork½ | |
| **O;kdj.k** | **PD-II** 9-loZuke] 10- fo”ks’k.k] 11-fØ;k  **TERM-II** 12- dky] 13- vfodkjh 'kCn] 14&okD; fopkj] 15& fojke fpg~u  16- eqgkojs vkSj yksdksfDRk;k¡'kCn Hk.Mkj | |
| **ys[ku dkS'ky** | **1- vuqPNsn ¼yxHkx 100 “kCnksa esa½&**  d- Hkkjr ds felkby eSu vCnqy dyke] [k- foKku vkSj gekjk thou  **2-vukSipkfjd i= ¼yxHkx 100 “kCnksa esa½**  d- fon~;ky; dk xeyk VwV tkus ij iz/kkukpk;kZ egksn; dks {kek i=A  [k- laiznkf;drk dh leL;k ij vius fopkj izdV djrs gq;s fgUnqLrku lekpkj i= ds laiknd dks i=  **3- foKkiu ¼yxHkx 40 “kCnksa esa½&**  d- j{kd gsyesV cukus okyh daiuh dh fcfØ c<+kus ds fy, foKkiuA  **4- fp= o.kZu ¼yxHkx 100 “kCnksa esa½**  **5- laokn ¼yxHkx 100 “kCnksa esa½**  d- Hkkjr }kjk ,f'k;k di ¼fØdsV½&2023 thrus ij nks fe=ksa ds chp gqbZ ckrphr dk laoknA  **6- lwpuk ¼yxHkx 60 “kCnksa esa½**  d- okn fookn izfr;ksfxrk ds fy, fo|kfFkZ;ksa dks vkeaf=r djrs gq, ,d lwpukA  **7- bZesy ¼yxHkx 100 “kCnksa esa½**  d- vius fe= dks viuh tUefnu dh ikVhZ ds fy, fuea=.k nsus gsrq bZesyA  **8- y/kq dFkk&** vkylh dks fon~;k dgk¡\  **9- vifBr xn~;ka”k o in~;ka”k** | |
| **Multiple Assessment** | Okkn fookn | |
| **Subject**  **Enrichment**  **Activity** | ASL | |
| **SUBJECTS** |  | | **SYLLABUS** |
| **Maths** |  | | **PD-II** Ch-7: Fractions, Ch-8: Decimal, Ch-9: Data Handling  **TERM-II** Ch-8: Decimal, Ch-9: Data Handling,  Ch-10: Mensuration, Ch-11: Algebra, Ch-12: Ratio and proportion |
| **Multiple Assessment** | | **Puzzle** Topic-Fractions |
| **Subject Enrichment**  **Activity** | | **Maths Manual**  **PD-II** Activity 16-Ch-8: Representation of Decimal Number, Ch-7: Fraction  **TERM-II**Activity 17- Area of irregular shapes on Bar graph  Activity 19-Number of lines of symmetry of shapes |
| **Science** |  | | **PD-II** Ch-8 Body Movements, Ch-9 Living organisms and their surroundings  **TERM-II** Ch-10 Measurement of Distances and Motion, Ch-11 Light, shadows and Reflections , Ch-12 Electricity and circuits, Ch-13 Fun with Magnets, Ch-14Water, Ch-15 Air Around us, Ch-16 Garbage in Garbage out | |
| **Multiple Assessment** | | **Quiz:** Topic- Electricity and circuits | |
| **Subject Enrichment**  **Activity** | | **Lab Activity**  On Regular Basis | |
| **Social Science** | **History** | | **PD-II** Ch-6: Early Kingdoms, Ch-8 The First Empire  **TERM-II** Ch-9: Life in Villages and Towns (600 BCE-300 CE)  Ch-11 Political Developments – The Gupta period (E 320-CE 540) | |
| **Civics** | | **PD-II** Ch-4: Panchayati Raj, Ch-5+6: Rural and Urban Administration  **TERM-II** Ch-7 + 8: Rural and Urban Livelihoods | |
| **Geography** | | **PD-II** Ch-3: Motions of the Earth, Ch-4: Map Reading,  Ch-5: Major Domains of the Earth  **TERM-II** Ch-6: India –Our Country, Ch-7: India climate | |
| **Multiple Assessment** | | **Quiz (Topic- India Climate)** | |
| **Subject Enrichment**  **Activity** | | **Regular Map Work** | |
| **Sanskrit** |  | | **PD-II** 9- Nk=L; lMDYi%] 10- uhy% J`xky%] 11- prqj% dky%  **TERM-II**12- ckyd%/kzo%] 13- jDrnkua us=nkua p] 14- xhrke`re~] 15- vLekda fnup;kZ] 16- vkn”kZ% ifjokj% **O;kdj.k%** dkjd] /kkrq#i] i=] 'kCn :i | |
| **Multiple Assessment** | | Jhen~ Hkxor xhrk 'yksd okpu | |
| **Subject Enrichment Activity** | | ASL  Speaking Skills- vLekda fnup;kZ | |
| **Computer** |  | | **PD-II**Ch-6: Microsoft excel 2016, Ch-7:Algorithm and flowchart  **TERM-II**Ch-8: HTML 5, Ch-9: Looking and graphics in small basic, Ch-10: Artificial Intelligence: Introductory | |
| **Multiple Assessment** | | **Group Discussion**1. **Topic-** Features of M.S-Excel 2016, 2. Difference between Algorithm and flowchart, 3. Advantages and Disadvantages of Artificial Intelligence | |
| **Subject**  **Enrichment**  **Activity** | | **Lab Activity**  (1)Open M.S- Excel 2016 and prepare a marks list of a class and apply the following functions:-   * Max ( ) Marks in each subject * Total marks of a particular student * And Average   (2)Draw a flow chart in MS Paint to save a file  (3)Create on HTML page including page color and title of the web page.  (4)Write a program to display different graphics like –square, triangle, ellipse | |
| **G.K** |  | | **PD-II**Ch-28 to Ch-38 (Page no.34 to 45)  **TERM-II** Ch-39 to Ch-60 (Page no.46 to 67)  **TOPICS-** (1)Nature and wildlife (2)India (3)sports (4)Science and Technology (5)world Around us (6) Literature and Language (7)Art & Entertainment (8)Mixed Bag (9)Problem solving | |
| **Drawing** |  | | Landscape using Water Colours, Pencil Shaving Portrait | |

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**SYLLABUS FOR PERIODIC-II + TERM-II (2023-24)**

**CLASS- VII**

**NOTE: Periodic-II Syllabus will also be included in Term-II Examination.**

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| **SUBJECTS** |  | **SYLLABUS** |
| **English** | **Literature** | **PD-II** Ch**-**11. Indian Classical Dance forms, Ch- 12.My lost Dollar  **TERM-II** Ch-14.The Holy Panchayat, Ch-15. The case of the scientist’s missing paper’s, Ch-16. Shillong: The rock capital of India |
| **Reading skills** | Discursive Passage , Case Based Passage |
| **Writing Skills** | **(A) Descriptive Paragraph (in about 100-120 words)**  1. Based on Person: The Magician of Hockey-Dhyanchand,  2. Based on Event: A Blood Donation Camp  **(B) Formal Letter (in about 100-120 words)**  1. Letter of Request  **(C) Story Writing (On the basis of outline) (in about 100-120 words);**  **(D) Diary Entry (in about 100-120 words)** |
| **Grammar** | **PD-II** 1. Relative Pronoun & Relative Clauses, 2. Passive Constructions, 3. Indirect Constructions, 4.Seven Basic Patterns  **TERM-II** 5. Sequence of Tenses, 6. Future Time Reference, 7.The Sentence & its Structure, 8. The Complex Sentence, 9. Vocabulary Enrichment |
| **Group Recitation** | 1. Gravity, 2. As I grew older, 3. All the world’s a stage |
| **Multiple Assessment** | **Collage Making-** Developing India |
| **Subject Enrichment**  **Activity** | ASL |
| **Hindi** | **lkfgR;** | **PD-II**ikB&9% fpfM+;k dh cPph] ikB&10% viwoZ vuqHko] ikB&11% jghe ds nksgs] ikB&13% ,d frudk] ikB&15% uhydaB  **TERM-II** ikB&16% Hkksj vkSj cj[kk ¼dfork½] ikB&17% ohj dq¡oj flag] ikB&18% la|’kZ ds dkj.k eSa rquqdfetkt gkss x;k /kujkt fiYySA] ikB&20% foIyo Xkk;u ¼dfork½ |
| **O;kdj.k** | **PD-II** fØ;k dky]okD; fopkj  **TERM-II** okD; vO;; ;k vfodkjh “kCn] fojke fpg~u] eqgkojs vkSj yksdksfDRk;k¡ i;kZ;okph] foykse rFkk vusd 'kCnks ds fy, ,d 'kCn |
| **ys[ku dkS'ky** | **1- vuqPNsn ¼yxHkx 100 “kCnksa esa½**  d- jk’Vªh; ,drk dh vko”;dRkk] [k- vf”k{kk ds ewy dkj.k  **2-vukSipkfjd i= ¼yxHkx 100 “kCnksa esa½**  d- xehZ esa gksus okyh vR;f/kd ty&leL;k ds fuokj.k gsrq uxj&fuxe vf/kdkjh dks i=A  **3- foKkiu ¼yxHkx 40 “kCnksa esa½**  d- vki ,d ;ksx izf'k{k.k dsanz [kksyuk pkgrs gSaA bl laca/k esa ;qokvksa dks vkdf’kZr djus gsrq ,d foKkiuA  **4- fp= o.kZu ¼yxHkx 100 “kCnksa esa½**  **5- laokn ¼yxHkx 100 “kCnksa esa½**  d- nwjn'kZu ij izlkfjr dk;ZØeksa ds fo’k; esa nks fo|kfFkZ;ksa ds chp gqbZ ckrphr dk laoknA  **6- lwpuk ¼yxHkx 60 “kCnksa esa½**  d- fon~;ky; esa gksus okys [ksy izfr;ksfxrk dh lwpuk  [k- fon~;ky; izkax.k esa gksus okyh iz;ksx”kkyk izn”kZuh dh lwpuk  **7- bZesy ¼yxHkx 100 “kCnksa esa½**  d- vkids “kgj esa lHkh izdkj ds [kkn~; inkFkksaZ esa feykoV dk /ka/kk yxkrkj c<+rk tk jgk gSA vius jkT; ds [kkn~; ea=h dks bl leL;k ds izfr mudk /;ku vkd`’V djus gsrq bZesyA  **8- y/kq dFkk&** d- Øks/k iki dk ewy gS  **9- vifBr xn~;ka”k o in~;ka”k** |
| **Multiple Assessment** | Okkn fookn |
| **Subject Enrichment**  **Activity** | ASL |
| **SUBJECTS** |  | **SYLLABUS** |
| **Maths** |  | **PD-II** Ch 8 : Rational Numbers, Ch 9: Perimeter and Area  **TERM-II** Ch-10: Algebric Expressions, Ch-11:Exponents and powers,  Ch-12:Symmetry, Ch-13:Visualising solid shapes |
| **Multiple Assessment** | **Quiz and Crossword Puzzle** |
| **Subject**  **Enrichment**  **Activity** | **Maths Manual**  **Activity 15-** Circumference of a circle and value of π  **Activity-17:** Laws of Exponents  **Activity-19:** Skill of Drawing 3-D shapes on 2-D sheet |
| **Science** |  | **PD-II** Ch-10: Respiration in Organisms, Ch-11: Transportation in Animals and Plants  **TERM-II** Ch-12: Reproduction in plants, Ch-13: Motion and time, Ch-14: Electric current and its effects, Ch-15: Light |
| **Multiple Assessment** | **Crossword puzzle -** Light |
| **Subject Enrichment**  **Activity** | **Lab Activity** |
| **Social Science** | **History** | **PD-II**Ch-5: Tribes, Nomads and Settled Communities  **TERM-II** Ch-6: Religious, Beliefs and Devotional Paths |
| **Civics** | **PD-II**Ch-5: Women change the world  **TERM-II** Ch-6: Understanding Media ,Ch-7: Markets around us, |
| **Geography** | **PD-II** Ch-5: Hydrosphere: Ocean and their circulation  **TERM-II** Ch-6: Life in the Natural Regions –The tropical and subtropical regions , Ch-7: Life in the Desert |
| **Multiple Assessment** | Poster on ‘Women of the 21st century’ |
| **Subject Enrichment**  **Activity** | **Map Work** |
| **Sanskrit** |  | **PD-II**  9-lqHkkf’krkfu] 13-ns”kHkDr% pUnz”ks[kj% vktkn%]3-vkfndfo% ckYehdh%  **TERM-II**  12-j{kkcU/kue%] ;{k&;qf/kf’Bj lEokn%] 3-L=hiq#’k;ks% lekf/kdkj% 15-o`{kk.kke~ egRoe~ **O;kdj.k%** O;atu lfU/k] 'kCn:Ik] /kkrq:i] foykse] lekukFkhZ |
| **Multiple Assessment** | 'yksd okpu |
| **Subject Enrichment Activity** | vLEkkda ns”k% |
| **Computer** |  | **PD-II**Ch-6: Virus and Antivirus, Ch-7: Augmented Reality and virtual Reality  **TERM-II** Ch-8: Configuring HTML5, Ch-9: Introduction to Python  Ch-10: Robotics |
|  | **Subject Enrichment**  **Activity** | 1.Write a program to ask the user’s name and display it. 2. Write a program to assign and print variables as, Name: Rahul, Age:13, and Grade -7 |
|  | **Multiple Assessment** | **Group discussion**   1. Importance of Antivirus software 2. Augmented reality vs virtual Reality 3. Why python is called an interpreted language? 4. Variables and data types 5. Robotics “Boon or curse” |
| **G.K.** |  | **PD-II**  Ch-35 to 48  **TERM-II**  Ch-49 to Ch-67 |
| **Drawing** |  | Landscape using Water Colours, Pencil Shaving Portrait |

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**SYLLABUS FOR PERIODIC-II + TERM-II (2023-24)**

**CLASS- VIII**

**NOTE: Periodic-II Syllabus will also be included in Term-II Examination.**

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| **SUBJECTS** |  | **SYLLABUS** |
| **ENGLISH** | **Literature** | **PD-2:**1.The Open Window, 2. A Remarkable Rocket  Poem- 1. The Nightingale, 2. The Human Seasons |
| **Term-2:**1. Journey to the Sundarbans, 2. From Storytelling To Film-Making , 3. A Comedy of Manners, Poem- 1. The Way Through The Woods |
| **Reading Skills** | Discursive Passage, Case Based Passage |
| **Writing Skills** | **(A) Descriptive Paragraph (in about 100-120 words)**  1. Based on Person: Swar Kokila- Lata Mangeshkar,  2. Based on Event: A Science Exhibition in School  **(B) Formal Letter (in about 100-120 words)**  1. Letter of Request  **(C) Story Writing (On the basis of outline)**  **(in about 100-120 words);**  **(D) Diary Entry (in about 100-120 words)** |
| **Grammar** | **PD-2:**1. Placing on Adverb, 2. The correct use of Adverbs, 3. The correct use of conjunctions, 4. Common Errors. |
| **Term-2:** 1. The Revision of tenses, 2. Kinds of sentences and subordinate clause, 3. Combining sentence, 4. Vocabulary enrichment |
| **Recitation** | **PD-2:**1. The human seasons, **Term-2:**1.The way through the woods |
| **Multiple Assessment** | **Collage Making-** Developing India |
| **Subject Enrichment**  **Activity** | ASL |
| **Hindi** | **lkfgR;** | **PD-II** ikB&12% lqjnkl pfjr ¼dfork½] ikB&13% tgk¡ ifg;k gS ¼fjiksrft½] ikB&14% vdcjh yksVk ¼dgkuh½  **TERM-II** ikB&15% lwjnkl ds in ¼dfork½] ikB&16% ikuh dk dgkuh ¼fuca/k½] ikB&17% ckt vkSj lk¡Ik ¼dgkuh½ |
| **O;kdj.k** | **PD-II** 8- laKk ds fodkj& fayax] opUk rFkk dkjd]2- fØ;k] dky] okD;  **TERM-II** 14- vO; ;k vfodkjh ”kCn] 15- okD; fopkj] lekl] 16- eqgkojs vkSj yksdksfDRk;k¡] foykse] i;kZ;okph 'kCn |
| **ys[ku dkS'ky** | **1- vuqPNsn ¼yxHkx 100 “kCnksa esa½**  d- lknk thou mPp fopkj] [k- eu ds gkjs gkj gS] eu ds thrs thr  **2-vukSipkfjd i= ¼yxHkx 100 “kCnksa esa½**  d- vius {ks= esa ePNjksa ds izdksi dk o.kZu djrs gq, LokLF; vf/kdkjh dks i=A  **3- foKkiu ¼yxHkx 40 “kCnksa esa½**  d- e-iz- Ik;ZVu fuxe i;ZVdks dh la[;k c<kuk pkgrk gS] bl fo’k; esa ,d vkd’kZd foKkiuA  **4- fp= o.kZu ¼yxHkx 100 “kCnksa esa½**  **5- laokn ¼yxHkx 100 “kCnksa esa½**  d- flusekgky esa fQYe ns[kdj ykSVs o:.k dh v:.k ls gqbZ ckrphr dk laoknA  **6- lwpuk ¼yxHkx 60 “kCnksa esa½**  d- xka/kh t;arh ds volj ij vkids fo|ky; }kjk LoPNrk vfHk;ku pykus gsrq yksxksa esa LoPNrk ds izfr tu tkx:drk QSyk, tkus ds fy, lwpukA  **7- bZesy ¼yxHkx 100 “kCnksa esa½**  d- vkidks pfj= izek.k i= dh vko';drk gSA vr% bls izkIr djus gsrq fo|ky; dh iz/kkukpk;kZ dks bZesyA  **8- y/kq dFkk&**d- pfj= loksZRre /ku  **9- vifBr xn~;ka”k o in~;ka”k** |
| **Multiple Assessment** | Okkn fookn |
| **Subject Enrichment**  **Activity** | ASL |

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| **SUBJECTS** |  | **SYLLABUS** |
| **Maths** |  | **PD-II** Ch-7: Comparing quantities, Ch-8: Algebraic Expression and Identities  **TERM-II** Ch-9: Mensuration, Ch-10 Exponents and powers, Ch-11: Direct and Indirect proportion, Ch- 12: Factorisation, Ch-13: Introduction to graph |
| **Multiple Assessment** | **MCQ Based Worksheets (Full Syllabus Term-2)** |
| **Subject**  **Enrichment Activity** | **Lab Activity**  Lab Manual based |
| **Science** | **Physics** | **PD-II:** Ch-14: Chemical Effects Of Electric Current |
| **Term-II:** Ch-16 : Light |
| **Chemistry** | **PD-II:** Ch-5: Coal And Petroleum |
| **Term-II:** Combustion and flame |
| **Biology** | **PD-II:**Ch-9: Reproduction in Animals |
| **Term-II:** Ch-10:Reaching the age of Adolescence |
| **Multiple Assessment** | **MCQ Based Worksheet: Topic-**Light |
| **Subject Enrichment**  **Activity** | **Lab Activity**  On Regular basis |
| **Social Science** | **History** | **PD-II**Ch-5: The Rebellion of 1857  **TERM-II** Ch-7: Reforms , Reformers and Women Ch-8: The National Movement {1870-1947} |
| **Civics** | **PD-II** Ch-5: The Judicial system  **TERM-II** Ch-6+Ch-7: Understanding Marginalisation + Confronting Marginalisation (G.D.), Ch-8: Public Facilities, Ch-9: Law and Social Justice |
| **Geography** | **PD-II** Ch-5: Agriculture- Types of Farming  **TERM-II** Ch-6: Major Agricultural crops and Development- Case Studies (G.D), Ch-7+Ch-8: Industries-Classification And Location + Major Industries of the world, Ch-9: Importance of Human Resources |
| **Multiple Assessment** | **Quiz** (Topic- Human Resources)  **Poster Making** (Topic- Different Forms of Government) |
| **Subject Enrichment**  **Activity** | **Activity :-Regular Map Work** |
| **Sanskrit**  **Lkqes/kk** |  | **PD-II**11-okjk.klh uxjh 12-“krcqf)&lgL=cqf)] 13- vEcs xaxs |
|  | **TERM-II** 14-vLekda laLd`fr% ]15-ohjksMfHkeU;q% 16- txr% vkRek lw;Z% 17- ve`ropukfku%] 18- ekr`fir`HkDr% Jo.kdqekj% ] 19- dkjfxy;q)e~  **O;kdj.k%** lfU/k] 'kCn :i] /kkrq:i] foykse] lekukFkhZ |
| **Multiple Assessment** | 'yksd okpu ¼xhrk½ |
| **Subject Enrichment Activity** | vLekda ns”k% |
| **Computer** | **Coding & Computing Skills** | **PD-II** Ch-6: Cybercrimes and security, Ch-7: Cloud computing and IOT  **TERM-II** Ch-8:Cascading style sheet (CSS), Ch-9: More on Python, Ch-10: statements in python, Ch-11: Artificial Intelligence |
| **Multiple Assessment** | **Group Discussion-** 1. Cyber crime V/s Antivirus, 2. How cloud computing and IOT are Improving our life |
| **Subject Enrichment Activity** | **Lab Activity-**  1. Create a web page on the topic “Harmful Effects of gadgets”. Use appropriate CSS code to make your webpage more attractive.  2. Write a program to find the product of three numbers, Take input from user.  3. Create a program to find out the Factorial of any number. |
| **G.K.** |  | **PD-II** Ch-37 to Ch-51 (Page no. 42 to 57)  **TERM-II** Ch-37 to Ch-69 (Page no.42 to 76) along with current affairs |
| **Drawing** |  | Landscape using Water Colours, Pencil Shaving Portrait |